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1
                  UNITED STATES DISTRICT COURT
                 FOR THE WESTERN DISTRICT OF TEXAS
 2
                      AUSTIN DIVISION
     RICHARD LOWERY,
 3
          Plaintiff,
                                )Case No. 1:23-cv-00129-DAE
     v.
     LILLIAN MILLS, et al.,
 4
          Defendants.
 5
 6
                 ORAL and VIDEOTAPE DEPOSITION OF
 7
                            ETHAN BURRIS
                            January 17, 2024
                                Volume 1
 8
 9
10
          ORAL DEPOSITION OF ETHAN BURRIS, Volume 1,
11
     produced as a witness at the instance of the Plaintiff,
12
     and duly sworn, was taken in the above-styled and
13
     numbered cause on January 17, 2024, from 9:05 a.m. to
     4:38 p.m., before Dana Shapiro, CSR, in and for the
14
15
     State of Illinois, reported by machine shorthand, at
16
     100 Congress Avenue, Suite 1200, Austin, Texas 78701,
     pursuant to the Federal Rules of Civil Procedure and
17
18
     any provisions stated on the record or attached hereto.
19
2.0
21
2.2
23
24
25
```

1	APPEARANCES
2	
3	FOR THE PLAINTIFF:
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18	
19	ALSO PRESENT: MR. JEFF CHAGRIN, the videographer
20	
21	
22	
23	
24	
25	
-	



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1
           YouTube video of the podcast episodes, "Lessons from
           the Frontlines of the University Wars.
       2
                                                    Richard Lowery
       3
           and Richard Hanania."
       4
                        Is that correct?
10:41:30 5
                 Α.
                        Correct.
       6
                        We are going to have to be careful with our
                 Q.
       7
           Richards for this next little bit. All right?
       8
                        So is she texting it to you or are you
       9
           texting the link to her? Looks like she is texting it
10:41:4210
           to you.
     11
                        She's texting it to me.
                 Α.
     12
                        Again, help me understand. When she texted
                 0.
     13
           this to you at some point at or after 8:17 p.m. on
     14
           August 5, were you already aware of the podcast or was
10:42:0015
           she the first person to give you some awareness about
     16
           it?
     17
                        I don't remember.
                 Α.
     18
                        Okay. Then she states, "Minute 26 of
     19
           this!"
10:42:1620
                        Is that correct?
     21
                 Α.
                        Yes.
     2.2
                        What is she talking about there?
                 0.
     23
                        I'm assuming minute 26 of the podcast.
                 Α.
     24
                        All right. You state, "I had to stop
                 Q.
     25
           watching."
```



1	Is that correct?
2	A. Yes.
3	Q. So what's going on there?
4	A. I had to stop watching.
10:42:34 5	Q. Had you been watching or did you start
6	watching it after she sent you the ink?
7	A. After she sent me the link.
8	Q. How long did you watch?
9	A. Couple minutes.
10:42:4410	Q. So did you get to minute 26?
11	A. I believe that I fast forwarded to minute
12	26 to start.
13	Q. I think it's I would have to
14	double-check. I think it's about an hour long podcast.
10:42:58 <mark>15</mark>	How much of it did you watch?
16	A. Couple minutes.
17	Q. Help me out. 5 percent, 10 percent, more?
18	A. Five, six minutes maybe.
19	Q. But included in that was around minute 26;
10:43:1420	is that correct?
21	A. Yes.
22	Q. When you say, "I had to stop watching,"
23	what did you mean by that?
24	A. I had to stop watching.
10:43:22 <mark>25</mark>	Q. Explain. Is it you had to stop watching



1	because you didn't like the content or something else?
2	A. I disagreed with some of the tenor of what
3	they had to say.
4	Q. Tell me what you disagreed with.
10:43:38 5	A. I believe they were this is also well
6	over a year ago. I don't remember the exact topic
7	areas, but it was same type of criticisms about the
8	university and diversity, equity and inclusion
9	policies, at least their take on it. And yes, that's
10:44:16 <mark>10</mark>	what I remember.
11	Q. Do you remember anything about minute 26
12	that she is pointing out to you now?
13	A. Not at this point, no.
14	Q. Then she states to you, "Hope you have had
10:44:3215	a few drinks by now."
16	Is that correct?
17	A. Yes.
18	Q. Then you say, "yes and yes"?
19	A. Yes.
10:44:4020	Q. What does that mean? That you had a couple
21	drinks?
22	A. We chat all of the time. We both like
23	cocktails, and so we both chat all of the time about
24	that kind of stuff. So I wouldn't characterize that as
10:44:5625	something unusual about this particular exchange.



1	Q. All right. All right. I think to keep
2	this moving for all our sakes I will start reading on
3	the file stamp numbered page 26 of Exhibit 7, line 11.
4	If you could just read along with me, "Now, all of this
10:56:24 5	is the plan of a critical race theorist who's been
6	trusted to bring dissenting non-leftist thoughts. So,
7	you know, and it at this point, you know, obviously, we
8	are not going to go along with that nonsense. We don't
9	have you know, we have better things to do with our
10:56:4210	time than provide cover for the president to let
11	critical race theorists run the University of Texas.
12	So Carlos tells the the supporters was
13	No, this isn't what we agreed to, we are not going to
14	do this. And that's when the do you know, with
10:57:0015	with a single exception, the donors turned on, the
16	president starts doing his like, you know people
17	don't really like, the sole qualification for being
18	a president of a university in a red state is that
19	you're good at lying to Republicans."
10:57:20 <mark>20</mark>	Did I read the transcript correctly?
21	A. Yes.
22	Q. Is this the section of the video that you
23	recall reviewing at or around minute 26 on August 5 of
24	2022?
10:57:36 <mark>25</mark>	A. I don't recall. If you say this is minute



1	26 sure, but I don't recall this being this specific
2	thing.
3	Q. Does this sound familiar?
4	A. Yes.
10:57:48 5	Q. Okay. Do you recall reviewing this
6	content?
7	A. Not specifically, no.
8	Q. Do you have a problem with this content?
9	A. No.
10:58:0210	Q. Do you have a recollection of anything
11	specific that Richard Lowery expressed in this podcast
12	that you had a problem with, disagreed with, felt was
13	inappropriate?
14	A. This particular podcast, no.
10:58:2015	Q. A different podcast?
16	A. I don't remember other podcasts he's been
17	on. I
18	(WHEREUPON, a certain document was
19	marked Deposition Exhibit No. 17,
10:59:0620	for identification, as of 1/17/24.)
21	BY MR. KOLDE:
22	Q. Showing you what's been marked as Exhibit
23	17. I will represent to you this is an article from
24	The College Fix. If you could take a moment and review
10:59:1625	it and let me know when you are done.



ns is about
r in your
is the
way to
t not
operations of
ttle better.
So this may
my next
ng to be, you
are talking
are talking s sentence,
s sentence,
s sentence,
s sentence, t factually e opinions
s sentence, t factually e opinions that the
s sentence, t factually e opinions that the
s sentence, t factually e opinions that the that correct?
s sentence, t factually e opinions that the that correct?
s sentence, t factually e opinions that the that correct?
s sentence, t factually e opinions that the that correct?



1	testified about this, but just to clean this up and
2	finish it up. You are talking there about his calls to
3	stop donating to UT as being disruptive to operations;
4	is that correct?
13:57:50 5	A. Yes.
6	Q. Is the term counsel as used here a
7	disciplinary term from your perspective as an Associate
8	Senior Associate Dean for the McCombs School?
9	A. No.
13:58:1410	Q. Why or why not?
11	A. I have center directors, faculty members,
12	department chairs, associate deans come ask for advice
13	and counsel all of the time. This isn't something
14	that's what was the term that you used?
13:58:4415	Q. Disciplinary or pre-disciplinary.
16	A. It's not disciplinary, it's not
17	pre-disciplinary. It's advice giving. For the most
18	part, I view my role as trying to be helpful for
19	faculty to do their great work, and to teach great
13:59:0220	classes, to do excellent research, to have constructive
21	debates on campus about all sorts of issues. When we
22	have these types of meetings, usually it's both updates
23	and giving advice on how to execute all of that much
24	better.
13:59:3225	Q. If I understand your answer correctly, you

```
1
           are talking about people coming to you for advice.
                                                                  But
       2
           in this case, Carlos Carvalho was not coming to you for
       3
                    You and Dean Mills were giving Dr. Carvalho
       4
           unsolicited advice, isn't that true?
13:59:50 5
                 MR. DOW:
                           Objection, form.
       6
           BY THE WITNESS:
       7
                        No, that's incorrect. He initiated the
                 Α.
       8
           meeting.
       9
           BY MR. KOLDE:
13:59:5610
                 Ο.
                        But he didn't initiate the meeting about
           Richard Lowery?
      11
                         He initiated the meeting about his -- about
      12
                 Α.
      13
           the center.
      14
                         But you and Dean Mills brought up Richard
                 0.
14:00:0815
           Lowery's comments, correct?
      16
                 Α.
                         Yes.
      17
                         He didn't ask for advice from you or Dean
                 Ο.
           Mills about how to deal with Lowery, did he?
      18
      19
                 Α.
                         No.
14:00:2220
                        No, he did not?
                 Q.
      21
                 Α.
                         No, he did not.
     2.2
                        Your goal in asking Carvalho to counsel
                 0.
     23
           Lowery regarding making comments that are factually
     24
           inaccurate and disruptive to operations was to get
14:00:4825
           Lowery to stop making comments that are factually
```



1	inaccurate and disruptive to operations, correct?
2	A. Yes.
3	Q. Stated another way, your goal in asking
4	Carvalho to counsel Lowery regarding making comments
14:01:14 5	that taxpayer money was stolen by grifters or the
6	president is to be paid to be good at lying to
7	conservative donors and politicians was to get Lowery
8	to stop making those kinds of comments, correct?
9	A. Yes.
14:01:4010	Q. And similarly your goal in asking Carvalho
11	to counsel Lowery regarding making comments that were
12	disruptive to operations was to get him to stop asking
1 2	people to not donate to UT; is that correct?
13	people to not donate to oir is that collect:
14	A. Yes.
14	A. Yes.
14:02:0615	A. Yes. Q. And as far as you know, that's your
14:02:0615 16	A. Yes.  Q. And as far as you know, that's your  understanding of what Dean Mills's goal was as well,
14:02:0615 16 17	A. Yes.  Q. And as far as you know, that's your  understanding of what Dean Mills's goal was as well,  correct?
14:02:0615 16 17 18	A. Yes.  Q. And as far as you know, that's your understanding of what Dean Mills's goal was as well, correct?  A. My impression, but you will have to ask
14:02:0615 16 17 18 19	A. Yes.  Q. And as far as you know, that's your understanding of what Dean Mills's goal was as well, correct?  A. My impression, but you will have to ask Dean Mills about her goals.
14:02:0615 16 17 18 19 14:02:1820	A. Yes.  Q. And as far as you know, that's your understanding of what Dean Mills's goal was as well, correct?  A. My impression, but you will have to ask Dean Mills about her goals.  Q. You were working together on this issue
14:02:0615 16 17 18 19 14:02:1820 21	A. Yes.  Q. And as far as you know, that's your understanding of what Dean Mills's goal was as well, correct?  A. My impression, but you will have to ask Dean Mills about her goals.  Q. You were working together on this issue though, right?
14 14:02:0615 16 17 18 19 14:02:1820 21 22	A. Yes.  Q. And as far as you know, that's your understanding of what Dean Mills's goal was as well, correct?  A. My impression, but you will have to ask Dean Mills about her goals.  Q. You were working together on this issue though, right?  A. Yes.



1	Q. I appreciate you clarifying that because I
2	was reading this and I was going, "What emails are they
3	talking about?" Okay.
4	But certainly Lowery's tweets were part of
14:57:42 5	the discussion that's reflected in paragraph 2 of your
6	notes, correct?
7	A. Yes.
8	Q. Starting with the second sentence there
9	"Burris expressed that the uncivil tone of tweets,
14:57:5410	emails, etc. were damaging to the school and hurt the
11	ability of the school/dean to execute its
12	responsibilities in fundraising even for Salem. It
13	also has a negative impact on colleagues, some of whom
14	are in lower hierarchical positions than members of
14:58:10 <mark>15</mark>	Salem."
16	Did I read that accurately?
17	A. Yes.
18	Q. Uncivil tone of tweets, you are referring
19	to Lowery's tweets there, correct?
14:58:20 <mark>20</mark>	A. Yes.
21	Q. Tweets is plural so it's more than one? I
22	don't mean to cut you off.
23	A. Sorry to clarify. It was a tone of both
24	tweets and emails. So again if this is characterizing
14:58:3625	both Richard Lowery's tweets, but also the college wide

1	emails that were not sent by Richard Lowery.
2	Q. Okay. My understanding is, those college
3	wide emails were not sent by my client, Richard Lowery.
4	And so I'm here to ask questions about him. But
14:58:52 5	specifically the uncivil tone of his tweets, it's more
6	than one tweet, correct, because it's tweets plural?
7	A. I think I was using this colloquially, but
8	yes.
9	Q. We will go through his tweets one by one
14:59:1010	later. But as you are sitting here right now, are
11	there any other tweets that you are thinking of other
12	than the one you specified earlier?
13	A. The one I was really referring to which
(13	
14	also relates to this last sentence is calling
14	also relates to this last sentence is calling
14:59:24 <mark>15</mark>	also relates to this last sentence is calling colleagues, and in this case there were staff members
14 14:59:24 <mark>15</mark> 16	also relates to this last sentence is calling colleagues, and in this case there were staff members and professional track faculty, shameless and awful.
14 14:59:24 <mark>15 16</mark> 17	also relates to this last sentence is calling  colleagues, and in this case there were staff members  and professional track faculty, shameless and awful.  Q. So but he never actually called anybody out
14 14:59:2415 16 17 18	also relates to this last sentence is calling  colleagues, and in this case there were staff members  and professional track faculty, shameless and awful.  Q. So but he never actually called anybody out  by name, did he?
14 14:59:24 <mark>15 16</mark> 17 18 19	also relates to this last sentence is calling  colleagues, and in this case there were staff members  and professional track faculty, shameless and awful.  Q. So but he never actually called anybody out  by name, did he?  A. Not by name. He called them out as the
14 14:59:2415 16 17 18 19 14:59:4420	also relates to this last sentence is calling  colleagues, and in this case there were staff members  and professional track faculty, shameless and awful.  Q. So but he never actually called anybody out  by name, did he?  A. Not by name. He called them out as the  people affiliated with that center.
14 14:59:2415 16 17 18 19 14:59:4420 21	also relates to this last sentence is calling  colleagues, and in this case there were staff members  and professional track faculty, shameless and awful.  Q. So but he never actually called anybody out  by name, did he?  A. Not by name. He called them out as the  people affiliated with that center.  Q. But GSLI includes tenure track faculty too?
14  14:59:2415  16  17  18  19  14:59:4420  21  22	also relates to this last sentence is calling  colleagues, and in this case there were staff members  and professional track faculty, shameless and awful.  Q. So but he never actually called anybody out  by name, did he?  A. Not by name. He called them out as the  people affiliated with that center.  Q. But GSLI includes tenure track faculty too?  A. Sure.
14  14:59:2415  16  17  18  19  14:59:4420  21  22  23	also relates to this last sentence is calling  colleagues, and in this case there were staff members  and professional track faculty, shameless and awful.  Q. So but he never actually called anybody out  by name, did he?  A. Not by name. He called them out as the  people affiliated with that center.  Q. But GSLI includes tenure track faculty too?  A. Sure.  Q. Or tenured track faculty?



1	that there is	s a fairly positive correlation between
2	overall engag	gement and how you feel about the
3	organization	and the performance of those employees.
4	Q.	So tell me who you are talking about
15:03:30 5	specifically	here?
6	Α.	What are we referring to now?
7	Q.	Some of whom are in lower hierarchal
8	position than	Salem. Who are you talking about?
9	А.	The staff members and professional track
15:03:42 <mark>10</mark>	faculty affil	iated with GSLI.
11	Q.	Who? Who specifically? What are their
12	names?	
13	Α.	I don't have a record of all of their
14	names. Meeta	Kothare would be one. She's a
15:03:54 <mark>15</mark>	professional	track faculty. I don't remember the names
1 6		
16	of other empl	oyees right now.
17	_	Loyees right now.  How do you know that?
	_	
17	Q. A.	How do you know that?
17 18	Q. A.	How do you know that? What do you mean how do I know that?
17 18 19	Q. A. Q. them?	How do you know that? What do you mean how do I know that?
17 18 19 15:04:0620	Q. A. Q. them? A.	How do you know that? What do you mean how do I know that? How do you know it had a negative impact on
17 18 19 15:04:0620 21	Q. A. Q. them? A.	How do you know that?  What do you mean how do I know that?  How do you know it had a negative impact on  Because I would image myself being called
17 18 19 15:04:0620 21 22	Q. A. Q. them? A. shameless and	How do you know that?  What do you mean how do I know that?  How do you know it had a negative impact on  Because I would image myself being called awful isn't a great experience.
17 18 19 15:04:0620 21 22 23	Q. A. Q. them? A. shameless and Q. A.	How do you know that?  What do you mean how do I know that?  How do you know it had a negative impact on  Because I would image myself being called  awful isn't a great experience.  But you never talked to Meeta, right?



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1
                  UNITED STATES DISTRICT COURT
                 FOR THE WESTERN DISTRICT OF TEXAS
 2
                      AUSTIN DIVISION
     RICHARD LOWERY,
 3
          Plaintiff,
                                )Case No. 1:23-cv-00129-DAE
     v.
     LILLIAN MILLS, et al.,
 4
          Defendants.
 5
                     REPORTER'S CERTIFICATION
 6
                        ORAL DEPOSITION OF
                            ETHAN BURRIS
 7
                         January 17, 2024
          I, Dana Shapiro, a Certified Shorthand Reporter,
 8
     hereby certify to the following:
 9
10
          That the witness, ETHAN BURRIS, was duly sworn by
11
     the officer and that the transcript of the oral
12
     deposition is a true record of the testimony given by
13
     the witness;
14
          I further certify that pursuant to FRCP Rule
     30(e)(1) that the signature of the deponent:
15
16
     was requested by the deponent or a party before the
     completion of the deposition and that the signature is
17
     to be before any notary public and returned within 30
18
19
     days from date of receipt of the transcript.
                                                    Ιf
2.0
     returned, the attached Changes and Signature Pages
21
     contain any changes and reasons therefore;
2.2
          I further certify that I am neither counsel for,
23
     related to, nor employed by any of the parties or
24
     attorneys in the action in which this proceeding was
25
     taken, and further that I am not financially or
```

1	otherwise interested in the outcome of the action.
2	Certified to by me this January 22, 2024.
3	Dana Shapiro
4	
5	DANA SHAPIRO, Illinois CSR 84-3597 CSR Expiration: 5/31/25 Illinois Certified Shorthand Reporter
6	Registered Agent Solutions, Inc., A Lexitas Company, Firm No. 17
7	5301 Southwest Parkway Corporate Center One, Suite 400
8	Austin, Texas 78735 888-893-3767
9	Expires: 1/31/2025
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1	COUNTY OF TRAVIS )
2	STATE OF TEXAS )
3	I hereby certify that the witness was notified on
4	January 22, 2024 that the witness has 30 days
5	after being notified by the officer that the transcript
6	is available for review by the witness and if there are
7	changes in the form or substance to be made, then the
8	witness shall sign a statement reciting such changes
9	and the reasons given by the witness for making them;
10	That the witness' signature was/was not returned
11	as of
12	Subscribed and sworn to on this day of
13	, 20
14	Dana Shapiro
15	DANA SHAPIRO, Illinois CSR 84-3597
16	CSR Expiration: 5/31/25
17	Illinois Certified Shorthand Reporter Registered Agent Solutions, Inc.,
18	A Lexitas Company, Firm No. 17 5301 Southwest Parkway
19	Corporate Center One, Suite 400 Austin, Texas 78735
20	888-893-3767 Expires: 1/31/2025
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